

Department of Community and Human Services Developmental Disabilities Division - Summary Dashboard Report

Data through September 2010

Other Notable Items
Time Frame 3Q10 - 4Q10
The Division issued a Request for Qualifications for a shared embedded employment agency to work with the Riverview and Snoqualmie Valley School Districts and improve employment outcomes for students leaving high school. AtWork! was selected to be the embedded vendor.
The fourth year of the Employment Professional Certificate Program through Highline Community College began in September. The nine-month program increases the skills and knowledge of job coaches/developers by providing individuals with courses on the foundation of supported employment, job support, job retention, marketing and job development.
The Division's School-to-Work Program has been nominated to be considered for the University of Massachusetts Institute for Community Inclusion case study examination of exemplary local partnerships with the Division of Vocational Rehabilitation.
The Division awarded the Request for Proposal to administer the Rotary District 5030 Partners for Work project to The Washington Initiative for Supported Employment (WISE). WISE has hired a person to become a member of a Rotary club and make presentations throughout King County to all 55 member clubs about the project. Presentations will lead to obtaining commitments from clubs to participate in the project, which will lead to employment opportunities for individuals with developmental disabilities.

2010 Business Plan Performance Measures							
Measure	Status	Hist Avg	2009 Target	3Q09 YTD Act	2010 Target	3Q10 YTD Act	Bench-mark
% of 0-3 years accessing Early Intervention services	▼	1.5%	2.2%	1.8%	2.3%	1.9%	statewide 2.0%
% of Employment clients who are earning minimum wage or higher	◆	50.0%	54.0%	43.0%	51.0%	45.0%	N/A
No. of clients receiving substance abuse treatment (STAR)	▼	40	39	39	45	35	N/A

Other Internal Measures		Hist Avg	2009 Target	3Q09 YTD Act	2010 Target	3Q10 YTD Act	Bench-mark
% of customer surveys completed with favorable results for 0-3	◆	80%	N/A	80%	77%	76%	N/A
% transition students who earn wages upon exiting High School	▲	N/A	44.0%	N/A	45.0%	45.0%	N/A
% of 0-3 children of color who leave services and no longer need future intervention (ESJI)	▲	N/A	N/A	19.0%	24.0%	25.0%	N/A
% of 0-3 children who leave services and no longer need future intervention	◆	N/A	25.6%	24.0%	25.6%	25.0%	statewide 25.6%

Division Director's Message	
DDD has just gone through the exercise of adjusting budgets and contracts to reflect an approximate 10% cut in state revenue. Fortunately, we did not have to reduce services or rates for those individuals already receiving services. There is also a "reserve" of approximately \$135,000 in anticipation of individuals who may be involved with Department of Vocational Rehabilitation and will be exiting their service program with jobs and will need follow along services. We will be working with Region 4 in identifying these individuals and adjusting contracts as necessary. These are trying times for all of us and all should be commended for working together to keep our services flowing for the many individuals who rely on them. Next will be the challenge of improving efficiencies so those who are waiting can gain access to necessary and appropriate services.	
Watch / Target At Risk =	◆ Unfavorable trend / Target not attainable = ▼
Improving / Target Achievable =	▲ ESJI: Equity and Social Justice Initiative STAR: Substance Abuse Treatment and Recovery

